

Science

The life cycles of bees and hens.

Recognising and naming farm animals and their offspring.

Learning about the basic needs of humans and other animals: water, food and air.

Planting seeds: Observing and describing how they grow into mature plants. Finding out how plants need water, light and a suitable temperature to grow and stay healthy.

English

Writing about our trip to Godstone Farm.

Reading non-fiction texts about farm animals. Using our research to write farm animals riddles.

Reading stories about farm animals, including 'Farmer Duck', 'Cow' and 'Egg Drop'. Writing our own farm stories.

Maths - Year 1

Number - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than less than, most and least. Read and write numbers to 20 in words. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Measure - Measure and record length and height, mass/weight, capacity and volume.

Art / DT

Planning, building and evaluating a 'memory frame' about our trip to Godstone farm, inspired by Joseph Cornell.

Understanding where our food comes from. What food do we get from animals and plants?

RE

Learning about the significance of the Quran to Muslims.

Understanding the meaning of 'The Parable of the Sower' for Christians.

P.E

Games: Bat and ball games

Gymnastics: Balance - Points and Patches

Music

Year 1 - Song writing

Year 2 - Learning to play the ocarina

PSHE

Health and Emotional Wellbeing

What is meant by a healthy lifestyle?

The '5 Freedoms' and the rights of animals, including humans.

Curriculum Plan

KS1: Robins and Seagulls

Cycle A:

Summer Term - 1st Half Term

Down on the Farm



Maths - Year 2

Number - Recognise multiples of 10 above and below any 2 digit number, Begin to round numbers to the nearest multiple of 10, Use inverses to check answers and calculate missing numbers, Use estimation to check whether answers to calculations are reasonable.

Statistics - Interpret and complete pictograms and block graphs, including where one block represents more than one thing.

Measure - Revise telling the time to the nearest quarter of an hour and, when confident, learn to tell the time to the nearest 5 minutes, Choose and use appropriate standard units for measuring length/height, mass, temperature and using rulers, scales, thermometers and measuring vessels, Estimate, compare and order measurements.